



A Lesson on My Job by Dan Nguyen

Grade Level: Grade 5

Subject Area: English Language Arts

Lesson Length: 30 minutes or less

Lesson Keywords: job, jobs

Lesson Description: This lesson plan is all about jobs.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RL.5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CCSS.ELA-Literacy.RL.5.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

CCSS.ELA-Literacy.RL.5.10: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.

CCSS.ELA-Literacy.RI.5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

CCSS.ELA-Literacy.W.5.1b: Provide logically ordered reasons that are supported by facts and details.

CCSS.ELA-Literacy.W.5.3b: Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

CCSS.ELA-Literacy.L.5.4b: Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My Job

by

Content: I am an employee at the department of streets and sanitation. Our department takes care of the streets, and we take care of the sewers, too. I go to work at midnight, and I work an eight-hour shift. It took me a while to get accustomed to working at night, but now I'm used to it.

Most people work in the daytime and are able to complete their job during that time. Their workplace closes at night, which is called business hours. They don't have to be at their workplace day and night to take care of things. However, sewer workers need to be available 24 hours a day. You can't close our office. Someone has to be on duty at all times. If a sewer breaks in the middle of the night, we have to fix it right then. If we don't repair it right away, the problem will continue to get worse.

One night I was on duty and there was a problem in a nearby community. I received a call from a homeowner who informed me that the sewer was broken. I asked her how she knew. She told me there was dirty water coming back up into their street.

I didn't go to fix the problem, because that's not actually my job. My job is to identify a problem and then figure out how to solve it. The homeowner told me about the problem, and then I looked at the map on the computer. It showed that she was right. We have sensors under the street, so that we know when there is a leak. The sensors confirm the leak.

I dispatched a team to fix the problem. Some of them were on duty, but others were off duty. I telephoned them at home and asked them to meet the team on the homeowner's street. The workers had to close the street for several hours while they repaired the sewer. First, they dug a hole to get to the sewer, and then they discovered the leak. After that, they had to replace a part of the pipeline. That took a lot of hard work, but they were able to finish it.

Most nights it is not particularly difficult to do my job. However, when we have a problem, we have to get it solved immediately, which is why I'm on night duty.

My wife is a police officer. She works nights, too. She and I both know it's important to have people on duty 24 hours every day. We make sure that when you wake up in the morning the city is safe and healthy.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: accustomed and immediately **WordPhraseTier:** 2

Question: It took me a while to get "accustomed" to working at night.

A: conditioned

B: used

C: adjusted

D: familiarized

Question: When we have a problem, we have to get it solved "immediately", which is why I?m on night duty.

A: later

B: in a few minutes

C: whenever

D: right away

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - What is your job in the classroom?

Just like the employee for the department, what are your roles and duties that you have to perform in the classroom?

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Task 3: Writing Activity

Instructions: The title of this selection is My Job. Explain why this is an appropriate title for the selection. Be sure to clearly cite evidence from the text for each part of your answer?
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