



A Lesson on Flying by David Pursino

Grade Level: Grade 5

Subject Area: English Language Arts

Lesson Length: 30 minutes or less

Lesson Keywords: flying

Lesson Description: student are to read the passage, answer the multiple choice questions, discussion question, and write a short story

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

CCSS.ELA-Literacy.W.5.1b: Provide logically ordered reasons that are supported by facts and details.

CCSS.ELA-Literacy.W.5.2b: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

CCSS.ELA-Literacy.W.5.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CCSS.ELA-Literacy.L.5.4a: Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Flying by

Content: I have always wanted to fly. When I was just five years old, I would watch planes on television. I also had a toy plane that I flew. It was just a glider and did not really fly far, but I still loved it.

When I was 12, I went to the airport for the first time. We were going to meet my brother. He was coming home from the war and I was very glad to see him. But I was so excited to see the planes that I did not want to leave the airport.

I said, I want to be a pilot. My family liked the idea. They even got me books about flying. My teacher said that if I studied hard I could get into the Air Force Academy.

So I did just that. I worked hard at school and I got good grades. I was on the track team, too. I kept myself very busy. I wanted to get to go to the Air Force Academy so that I could fly.

When I was 18, I went off to college. I took my first plane trip. I had a scholarship and I was going to the Air Force Academy. Yes, I did it. I got the grades I needed to get into that college.

Now I am 21 and this is my last day at the Academy. I have learned how to fly and I have learned a lot more, too. I still love airplanes and I am going to be a pilot now. My dream has finally come true.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Glider **WordPhraseTier:** 2

Question: The author in our story says "It was just a glider and did not really fly far, but I still loved it." What does the word "Glider" mean in this sentence?

- A: It is a family member
- B: A type of plane with no engine
- C: A type of bird
- D: A bubble

Question: Which one of the sentences below uses the word "Glider" correctly?

- A: My brother is the best glider ever
 - B: I glided up the stairs
 - C: my paper airplane makes a perfect glider
 - D: Im hungry for a glider
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Q: 2 WordPhrase: pilot **WordPhraseTier:** 2

Question: The author in our story says "I want to be a pilot." What does the word "pilot" mean?

- A: A person who flies a plane
- B: A person who drives a car
- C: A type of bird
- D: A bubble

Question: Which one of the sentences below uses the word "pilot" correctly?

- A: My favorite animal is a pilot
 - B: My father flies a boeing 747, he is a great pilot
 - C: My father drives a porsche 911, he is a great pilot
 - D: I just popped my pilot
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Q: 3 WordPhrase: academy **WordPhraseTier:** 3

Question: The author in our story says "My teacher said that if I studied hard I could get into the Air Force Academy." What does the word "academy" mean in this sentence?

- A: A school for special instruction or training in a subject
- B: A school for pets
- C: A city in Florida
- D: A school for birds

Question: Which one of the sentences below uses the word "Academy" correctly?

- A: When I went to Florida I visited the great city of Academy
 - B: I want to go to the Academy for dinner
 - C: My dad drove me to the Academy so I can go rollerskating
 - D: I studied hard so I could get good grades and go to the Air Force Academy, so I can become a pilot.
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Q: 4 WordPhrase: Scholarship **WordPhraseTier:** 3

Question: The author in our story says "I had a scholarship and I was going to the Air Force Academy." What does the word Scholarship mean in this sentence?

- A: A job
- B: A pet
- C: Aid granted to pursue studies
- D: A key

Question: Which of the sentences below uses the word "Scholarship" correctly

- A: I need a scholarship to open my car door
 - B: Jim got the scholarship he needed to pay for college
 - C: my scholarship love going outside
 - D: scholarship day is every other week at my new job
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - A passion for flying

Give some examples of why the author had a passion for flying and why he might have felt that way?

2 - Goals and achievements

At a young age the author decided to become a pilot. ?What where some goals he need to achieve? ?and how did he achieve them?

3 - your passion and goals

The author set goals at a young age. ?through hard work and studing he achieved his goals. ?What is your passion (what do you want to be when you grow up) and what goals are you going to set and what are you going to do to?achieve them?

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Task 3: Writing Activity

Instructions: This is an inspiring story. The author had a passion for flying and set goals to achieve his dream. Do you know someone with an inspiring story? Or do you have an inspiring story of your own? You are to write a detailed story explaining the inspiring story you know. Start with the passion/problem, then what goals they set, then finish the story with how or what they did to achieve the goals.

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